



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY
• Name of the Head of the institution	Prof .Jabali .J.Vora	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02766230456	
• Mobile no	9426708995	
• Registered e-mail	vc@ngu.ac.in	
• Alternate e-mail address	regi@ngu.ac.in	
• City/Town	Patan	
• State/UT	Gujarat	
• Pin Code	384265	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	

• Name of the IQAC Co-ordinator/Director	Dr S. A. Bhatt				
• Phone no./Alternate phone no	0276237000				
• Mobile	9723615324				
• IQAC e-mail address	iqac@ngu.ac.in				
• Alternate Email address	sabhatt9@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ngu.ac.in/IQAC/DOWNLOAD/AQAR%20REPORT/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ngu.ac.in/IQAC/DOWNLOAD/ACADEMIC_CALENDER/academica_calendar_2021_22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2008	16/09/2008	15/09/2013
Cycle 2	A	3.02	2016	19/02/2016	18/02/2021
6.Date of Establishment of IQAC			29/02/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Life Science	Evaluation of sloth bear corridors	Gujarat Forest Department	2021 - 1 Year	429000	
Department of Life Sciences	Evaluation of sloth bear corridors	Gujarat Forest Department	2020 - 6 Months	429000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. NCC Units is sanctioned with strength of 60 cadets for Hemchandracharya North Gujarat University campus.		
2. Oxygen supply plant is establish in the campus and was inaugurated by Hon. Chief Minister of Gujarat online in present HNGU campus on Date 15-06-2021		
3. New courses like IPDC, Hindu Sanskriti, NCC, Bhagvat Geeta, Cognitive Science are added in syllabus.		
4. Advance printing facility is added at Result center for printing Marksheets & Degree certificates.		
5. Four Lac Insurance cover is provided to students who are taking put in National level events (1st University in Gujarat), students who participate in sports at National level (in case they miss their exam) separate exam will be consider.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
IQAC in co-ordination with Hon. Vice-chancellor shall make different committees who can frame various rules under different categories of NEP-2020.	With the order of honorable vice chancellor, academic section made seven committees to frame rules and regulations for implementation of different section of NEP. These committees submitted their reports to the office.
Department of M.Com. is advised to arrange programs of motivational speakers.	Dr. Gyan vatsal swami has visited our campus and delivered motivational speech on 19th September, 2021
Various cells, departments are advice to take steps for new MOUs and action taken report is to be collected for functionality of existing MOUs.	15 new MOUs are signed with different organization/universities/industries. Earlier signed MOUs are reviewed.
Establishment and Account section is advice to formulate policy welfare of campus employees.	University has decided to provide Rs. 3 Lac to employee who pass away incase unnatural / natural death.
Department of Hospital management, Department of Life Science, Department of Computer Science is assign to find out new viable courses that can be started in this academic year.	University started Diploma in Health & Sanitary Inspector and Fire safety program.
HODs of the department and co-ordinators of various cells are directive to organize Seminars, Workshops and Programs for moral and ethical development of students.	One day state level workshop (23rd July, 2021) 24th February, 2022 (Foreign Emp. Opp.) with Dist. Eng. Officer a. Sensitization of students about 108 services 23th March, 2022 b. One day seminar on gender equity today for sustainable tomorrow (11th March,2022) c. Demonstration of flood rescue teaching by NDRF to NCC cadets & colleges students.
NSS Section/MSW Department is	NSS Department has conducted

assigned the work for organizing social based programs in the campus	programs on fit India and nine street plays with MSW students in total sixty program were conducted in campus/off campus.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
IQAC	21/03/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	15/02/2023
16. Multidisciplinary / interdisciplinary	
Under the guideline of Government of Gujarat NEP implementation, university has start to redesign curricula for different faculties considering the NEP guidelines. At every level like certificate, diploma and degree multidisciplinary courses will be included. In uner graduate courses some of the soft skills and value added courses has been offered at interdisciplinary level in present curricula.	
17. Academic bank of credits (ABC):	
University has started uploping data of students affiliated to HNGU at NAD - National Academic Depository. More than 50000 data are already loaded at NAD. For implementaion of ABC many faculty members from the campus has attended online webinars and the registration	

process is under progress.

18.Skill development:

Skill development courses are already included in the syllabi at under graduate level.

The University organise various activities to promote soft skills, life skills, moral values, ethical values, vocational guidance etc.

For capacity building and skills enhancement many initiatives are taken by the university in the form of

1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. Awareness of trends in technology

Major Vocational Skill Development activities are implemented as per syllabus for effective professional development by using AutoCAD, Sketch up, MS Office, Corel Draw, Photoshop, Building Information Modeling, Tally, SPSS, Soul, Chemdraw etc at various departments of the university.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University encourages learning of Sanskrit language by organising various Programmes including online value added courses, webinars and seminars on culture heritage and celebration as vital to Indian culture because of its extensive use in religious literature, primarily in Hinduism.

Further, Subjects like Corporate Governance and Value Education, Kautilya nu Arthshastra etc are included in the curricula of different programmes.

New courses like IPDC, Hindu Sanskriti, NCC, Bhagvat Geeta, Cognitive Science are added in syllabus.

The University has also designed the courses with subject like Arabic, Persian, Urdu, Prakrit, Jainism, Music, Drama, Painting and many more Designing etc.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All course syllabi have been designed as national as well as global requirement.

Learning outcomes at all levels ensure social responsiveness and ethics as well as entrepreneurial skills so that students actively contribute to the nation building environment and socially responsible. All syllabie with OBE are uploaded on the university website.

University started Diploma in Health & Sanitary Inspector and Fire safety program.

21.Distance education/online education:

The University does not run any distance education courses. But a regional center of BAOU is pesent in the campus for distance education .

During the COVID-19 period various departments of university has conducted online classes through various platforms like; Webex, Google Meet, Microsoft Teams. The online assignments are collected and online internal examinations and quizzes are conducted as a part of continuous evaluation. And now university has adopted such integrated system of online as well as offline teaching-learning as a part of daily routine excercise.

Extended Profile

1.Programme

1.1

12

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

18

Number of departments offering academic programmes

2.Student

2.1

1538

Number of students during the year

File Description	Documents
Data Template	View File
2.2	1159
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1159
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	131
Number of revaluation applications during the year	
3.Academic	
3.1	244
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	150
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File

4.Institution	
4.1	1651
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	799
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	81
Total number of classrooms and seminar halls	
4.4	985
Total number of computers in the campus for academic purpose	
4.5	3099.71949
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses in any programme of study offered by Hemchandracharya North Gujarat University are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes,

and carries course outcomes of each course.

Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.

Link of Syllabus: <https://www.ngu.ac.in/Syllabus.aspx>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender programs are conducted for women such as organization of folk dance, hemoglobin check up camps. The committee for Woman Anti harassment and internal complaint committee organizes programs on Empowerment, Laws, Women's Day, Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

N.S.S. organizes various environment related programs tree plantation, village and gutters cleanliness, digging of soak pits, eradication of grass, plastic free drive, Poster Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated to save environment like Cleanliness Campaigns, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc.

Human Values and Professional Ethics to create scientific approach and social awareness among the students, lectures and quiz, essay, etc. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the University like Health and Hygiene, AIDS and Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

149

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2067

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

799

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Induction Programme on admission.

The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

- Organizing Extra Classes remedial Classes are held to prepare
- Providing tutorial assignments
- Providing lectures uploaded on web and extra reading material to improve basic understanding of subject
- Encouraging to study courses on developing soft skills to master understanding of language
- Encouraging to participate in various activities to develop social skills
- The Institute employs varied evaluations to test both Quality and Values.
- Continuous evaluation system with different types of assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labour, respect for religion and culture and community participation.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://drive.google.com/file/d/1mH1JzTdSZsawxwDa7edVgRTov8ITGPbSq/view?usp=sharing

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1511	116

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.
- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
- Annual cultural program
- Regular Quizzes
- Seminar Presentation
- Regular assignments based on problems

- Mini Project development
- Regular Quizzes
- Case studies
- Presentations
- Debates

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower both faculties and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost- efficient and eliminate the usage of paper. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the university raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy learning and perform better.

Besides the chalk-and-talk method of teaching, the university makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT-enabled classrooms with Smart Boards, Multimedia projectors, Wi-Fi connectivity, software, and PowerPoint presentations developed by faculties to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

59

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

131

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has almost fully integrated IT into its examination system. The first showcases university website and portal. Examination related all information are displayed on university website. The Examiners are appointed by Kalam?56 committee and Exam department communicated through E?mail and hard copy through courier. The examination forms are available on University portal through Infinity Infoway Pvt. Ltd, a strategic partner indentified by the University. Students can submit their examination form to affiliated college and college fill the examination form online and submit the required fee through bank chanlan and submitted to the university. The result declaration process is completely online. Once

the marks are available, there are sent to ResultCenter (computer section) from the examination department. Examination section is equipped with highly technical professionals, system analyst, programmers, data operators etc., The professionals at computercenter develop adequate programs as per the scheme of the examination. The relevant data are entered, processed and the results are prepared. The results are displayed on website and the students can download their results from website. All reassessment, rechecking applications are available online and may be filled through portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The department improves student learning by way of giving excellent self-learning mode, assisted learning, and hands-on experience. Internal Assessment: This is a formative assessment, used to evaluate the academic performance of the student periodically. Seminars: The students are required to present a seminar on the course of study. Assignment: The assignment is aimed to assess students' understanding of the allotted topic, ability to gather information, understanding of the content, comprehension, innovation/ideas, Analytical/critical thinking, interpretation skills, and written communication skills concerning the learning outcomes. Viva-voce: The subject teacher regularly interacts with the student during the practical classes to evaluate the extent of knowledge and ability for critical thinking. Project work: The final semester students take up group research projects under the guidance of a faculty member. The ability of the students - to plan and then

execute the plan by designing and conducting experiments; analysing & interpreting data and delivering the outcomes within a time frame is measured. Summative assessment - Complete assessment of learning outcomes is done at the end of the semester. The approaches applied are the end semester University examination that is conducted both in theory and practical at the end of the semester covering the complete syllabus. Results of end-semester examinations help regulate the academic performance of the students at the end of the course besides the extent of outcomes that have been attained.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

HNGU has adopted outcome-based education mechanism to ensure the attainment of course and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure the attainment of PO's and CO's. PO's and CO's are also well documented in the various syllabuses.

- Direct Assessment methods Internal Test
- Group discussion
- Laboratory performance (Term work)
- Student projects
- Assignments
- Semester Test
- End term Theory Result
- The score of this assessment is taken into account for evaluation CO's. Indirect Assessment Methods
- Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome-based education. Internal assessment is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course and programme outcomes.

The committee initiates steps such as Unit Tests, Field Survey,

Study Tours, Practical Work, Seminars, and Internships etc. Besides, The HNGU also tries to attain the course and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross ,Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs women empowerment program celebration of day etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ngu.ac.in/IQAC/DOWNLOAD/SSS_REPORT/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To acquire excellence in teaching and research by university need state-of-the-art sophisticated equipments, and support facilities. These equipments and facilities help the faculty, research scholars, and students to carry out globally competitive R & D in basic and applied sciences. Since individual researchers may not be able to generate huge research funds for the research instruments, a few years back in 2014 Central Instrumentation Maintenance Facility (CIMF) was started at HNG University with a mission to enrich the resources on a shared basis for promoting R and D with the following objectives.

To strengthen technological infrastructure to carry out advanced research in various science disciplines under one roof and make their services available to academic departments.

To provide guidance for the acquisition of data and train personnel in the operation and maintenance of Sophisticated Instruments.

To organize short-term courses/workshops on the use and application of various spectroscopic and analytical techniques for students, teachers, and technical personnel from our University, affiliated institutions, universities, and industry in the region.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research **D. Any 1 of the above**
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has Planned for promotion of Innovation and Incubation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **E. None of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter / website

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e- **E. None of the above**
PG-Pathshala For CEC (Under Graduate) For
SWAYAM For other MOOCs platform For
NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
15	15

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
15	15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

DEPARTMENT OF COMMRECE AND MANAGEMENT HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY

Yes, Department has a consultancy policy and it encourages its faculties to undertake personal consultancy research projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the department. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as management consultancy Feasibility Studies, Technical Analysis, research project, research paper, and Tax Management.

Type of consultancy University sharing Personal Consultancy sharing

Personal 20% 80%

Research projects 40% 60%

Corporate training 20% 80%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University ensures the involvement of the community in its outreach activities and contributes to community development through: Identifying the needs and requirements of the community and organizing

- Activities based on their needs. Conducting surveys, fieldwork, and students' participation in community Facilitating innovative rural, urban, slum welfare programmes through

- Prevention of child labor and protection of child rights
- Dissemination of essential information regarding pregnancy, lactation, and
- Child care Women empowerment and self-reliance through skill development
- Generation of awareness about social evils and harmful practice
- Creation of healthy and hygienic environment
- Development of a scientific temper and rational mind
- Promotion of literacy and dignity of labor
- Development of sensitivity towards underprivileged /mentally and

The initiatives taken by the University to encourage community participation through its activities are: Population issues in India, Human Rights issues, Traffic rules, Basic Banking procedures Women's issues and rights Emergency services Census of India, Importance of blood donation, Saving Schemes of Post office, Entrepreneurial skills, Empowerment skills for women, Awareness programmes on: Cancer, HIV, AIDS, Nutrition and healthy diet, Health Awareness and Check-up Camps on: Breathing techniques and Yoga, Hemoglobin Check-up Health education, Breast Cancer for women

The University believes in imparting holistic education for the overall development of its students to groom them as active members of the civil society, and responsible and informed citizens of the country.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

All departments have all the required facilities for teaching. The departments have well-furnished separate cabins for the faculty members with the atmosphere conducive for regular interaction with the students who come for counseling, guidance and clarifications. Internet facility is available in the faculty cabins with BSNL broadband connections, in addition to the Wi-Fi enabled for the campus. The students can access the internet in the computation centre as well as the NAMO Wi-Fi available in the campus. Apart from central library, department has utility-based library. Department has sufficient classrooms, which are with the ICT facility. Faculty Members are given a laptop/ Desktop as a teaching-learning tool. There are independent clerk's offices for administrative operations. Most of Department has separate building. English Department also has the language lab. There is a master console and computers are available for students also. The Department of Hospital Management has been equipped with technology-based Audio-visual aids, smart boards. The Institute of Architecture has a total of 5 studios and 1 lecture room, dedicated to the graduation course. The institute also houses clay workshop, carpentry workshop, metal workshop, climatology Laboratory, Survey Laboratory. The department has an air conditioned computer laboratory with 2 plotters and an A3 photocopy machine to cater to the need of the students in- house to a large

extent.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has following seating arrangements capacity an auditorium for cultural activities.

1. Cultural hall with AC facility with 800, 315and 170.

2. Cultural hall Rangbhavan with 380seating and GandhiSmruti with 200.

There are ample facilities for indoor and outdoor sports. Yoga Centers and Gyms, which are taken advantage of by students and staffs.

There is a lot of encouragement for the students to participate in sports and culture activities. We have almost all common Sports equipments, with it pupils can play In door games like table tennis, chess, caroms etc.. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, etc., are well practiced and played by the students.

The University has organized “youth festival” every year. Students are very much encouraged to participate in the cultural events held like “Talent”, Fresher’s parties, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc., Games Committee who plays an excellent role for over all development of the student’s community.

Institute of Architecture has an open air amphitheatre and a performance stage with stepped sitting. In addition to these an auditorium of 250 seats capacity is also exclusively available to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambiance and general campus facilities are sufficient to meet the needs of students and staff. There are Residential quarters for Officers and supporting staff. For Vice chancellor, pro-vice chancellor, Registrar, Finance officer and other officer stay we have separate bungalows in campus. The campus is full of greenery and well served with internal roads. The HNGU has transport facility for the benefit of stakeholders for commutation between the departments in campus. For internal purposes there are 2 electric vehicles and goods transport vehicle also. University has a women center, well equipped health centre, Guest house, separate sports complex, well equipped laboratories, canteen & mess facilities and Wi-Fi are also available. There are more than 5000 tree and 300 saplings medicinal plants, Planting of tree is a continues process and on each environmental day and national festival whenever guest and VIP guest visit to the campus new plants will be added. The various courtyards enclosed within the building are well maintained with plantation of indigenous grass and other plants. The students, staff and visitors enjoy the natural ambiance on the campus. To maintain the environment friendly atmosphere and greenery, many initiatives are undertaken by the university to make the campus eco friendly. Department is also equipped with Solar roof top panels to contribute towards energy saving. There are big parking facilities, RO Water Drinking facilities, Fire safety and solar panel.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3099.71949

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Central Library facility Membership:

- Delnet
- UGC Infonet

INFLIBNET

- ACS Journal of Chemical Education
- Indian Library Association Delhi
- IAS LIC Culcutta

Collection

- Books : 88,450
- Dissertation : 1,553
- Theses : 2,058
- Back volumes of the Periodicals : 3,375
- Visual Media : 1257
- Current Periodical : 128

It is using automated Software for University Libraries (SOUL). It has access to e-journals under the e-shodhganga program of INFLIBNET. The library has also purchased Prowess IQ (Prowess for Interactive Querying). It also has access to DELNET under institutional membership. All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library building has provision for both individual and group studies, holdings also include dissertations, doctoral theses and project reports on various subjects. The library also provides access to Internet as well as CD/DVD based electronic resources

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.40356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

471

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Department of Library & Information Science

25 computers and projector are available in the department with network connection for students and staff. In Wi-Fi campus Soul software is open for students.

Department of Journalism & Mass Communication

University is provided equipment related to the IT like computer lab and classrooms with LAN connection.

S. K. College of Business Management

University is provided equipment related to the IT like computer lab and classrooms with LAN connection, Laptops and desktops are provided to each teaching and non teaching staff. Wi-Fi (NAMO) facility is also provided for all stakeholders.

Department of Computer Science & R. J. Computer Center

The policy provides a framework a use of IT infrastructure and also lays down Vision and Mission of the University in making its entire task IT enabled; it also outlines a mechanism for establishing and maintaining the IT infrastructure at campus. Department has appropriate budgetary provision for expansion and updating its IT facilities including Wi-Fi.

Institute of Architecture

The computer lab with 30 computers for students; 1 Gbps speed internet enabled computers to serve the students; NIC has been providing LAN internet to University free of cost since 2011. The department has NAMO WiFi for internet.

Department of Hospital Management

Appropriate budgetary provisions have been made for this and it's updated every year keeping in view the changing requirements. The Institute is Wi-Fi enabled and computer lab with internet connectivity. All offices in the Institute are having a computer with LAN networking.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

• **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

E. None of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3099.71949

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Estate department is basically looking for all kinds of physical (infrastructure) facilities both indoors and outdoors like washrooms, class rooms, roads, gardens, furniture etc. Gardeners, sweepers and all other staff of Estate department is periodically maintaining and develop all above as per requirements. It is their

responsibility to ensure the cleanliness of the facilities and to keep it in good condition. Result center is taking care of the computers, laptops and other software and hardware related maintenance. As the procedures regarding the all maintenance problem or issues are addressed after filing complain to respective sections.

The Civil Engineer coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns, gardens etc. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipment under their supervision and report to the Civil Engineer if additional maintenance assistance is required for that equipment. There is an annual maintenance contract given through university for various physical facilities like computer lab, Drinking water and RO system. A separate annual budgetary provision is made for above mentioned facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

917

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students have active representation on academic and administrative bodies and committees of the Institute.

Class Committees

All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course.

Cultural and Sports Committees

Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Hostel Administration

Students provide strong support in the administration and management of hostel affairs. Each hostel has a Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year.

Organization of Special Events

Students organize, and celebrate the National Teachers Day, on Sept. 5, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, and other National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the

development of the institution through financial and other support services during the year

Many Departments in the campus are having alumni association But none has registered. These association are supporting in following ways to their departments/Institution.

1. Mentoring students for project
2. Help in placement of the students.
3. Motivating and acting role models for current students.
4. Advising BOS to upgrade the syllabus as per need of the Industries.
5. Helping in organising annual meet/function.
6. Sponsoring Internship Program.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **B. 4 Lakhs - 5Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is

To inculcate values of equality, unity, and justice

To provide leadership in higher education by imparting quality and socially relevant knowledge

To contribute to advancement of knowledge through research, publications and dissemination

To make student conscious of their duty to the country and to fellow human beings.

The Mission of the University is

To educate students in all areas of scholarship and to advance knowledge

To develop citizens with knowledge, skill and character leading to social transformation and national development

To develop aptitudes and skills of students to equip them to face the challenges and needs of fast emerging society

To create greater opportunities for girl students in order to prepare them to be effective leaders.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. University has executive council, Academic council, finance committee, sports committee, Extramural Committee, Board of Students, BUTR etc. There are all of sub committees like committee against sexual harassment , NSS, NCC, University Industrial Linkage Cell, Redressal Cell all for smooth functionary of university. Participation & decentralization is observed in all committer or cells or in subcommittee because members are from university, officiated colleges, industry Govt. and in many committees students are also party. The function & membership of all committee were documented & defined.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Protection of Children in Covid -19 Lockdown

2. E- Teacher's Day Celebration**3. Live Webivar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration****4. Swami Vivekanand Birthday Celebration****5. Celebration Of Vasant Panchami****6. Celebration Of World Social Justics Day****7. "Public Interest Litigution Law College Himmatnagar and Consumer Protection Department of Law in India"****8. "world Consumer Right's Day -2021 & Book Lunching ceremony"****9. New Year Start Face book Page, YouTube Channel and Social Media Use.**

10. To equip the students with the advanced professional skills for the management of information knowledge, libraries, and information centers, so that they can serve the society through an institution of library and information centre or through consultancy of the institutional objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hemchandracharya North Gujarat University, Patan was established by the Ordinance No. 5 of 1986 dated 17.5.1986 which was later passed as the North Gujarat University Act No.22 of 1986 on 11/9/86 by the Legislative Assembly of Gujarat. The University has been functioning since then and growing and expanding steadily. The Executive Council, the Academic Council, the Court, the Board of Study, the Finance Committee etc are the authority of the University. Hon'ble Vice Chancellor is principal Executive and Academic Officer of the University. The jurisdiction of the University covers five districts Viz., Patan, Mehsana, Banaskantha, Sabarkantha and Arvalli caters to cultural and educational needs of this region. There are 15 post graduate departments, 02 constituent colleges, and 07 centers on campus. Number of affiliated colleges 382 with 26 new colleges during the year. Administration & Established, Account Section, Academic

Section, Exam Section, Result center etc. which are headed by Registrar, CAO, Controller of Examination etc. Recruitment/ Appointment of teaching faculty in university is done as per UGC Regulation. As regard, appointment of non- teaching staff, it is carried as per rules of State Government. The University follows the University Act, Statutes, Ordinance, Rule and Regulations of Hemchandracharya North Gujarat University, Patan in Service matter of the employee of the University. University has well established policies and procedures for smoothly functioning of its various sections.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering B. Any 3 of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Non-teaching Employees Provident Fund as per PF rules. Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Medi claim-Health Insurance. Gratuity. Gratuity. Full paid Maternity Leave. Full paid Maternity Leave. Fee concession towards of economically weak staff. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Encashment of Earn leaves at the end of service. Salary timely credited to bank account of employee. Salary timely credited to bank account of employee.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. Hemchandracharya North Gujarat University has well established infrastructure for sports, audio visual, health and co curricular activities. It provides these infrastructure facilities on minimum rent bases to the Not for-profit organizations.

2. Hemchandracharya North Gujarat University has well-versed Rang Bhavan, Convention hall & Gandhi Smuriti Hall facilities which is given to the societal organizations on minimum rent to conduct their programmes.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit University has to internal audit section with regular follow up of the advance given to university department & affiliated colleges. Audit section uses tally software to maintains & record keeping of accounts. All statutory compliances are flowed by the accounts department of the university. External audit is conducted by Local Fund Office as well as auditor General office at regular internals. The annual budget of the university is approved by the Finance Committee of the university. All audit paras are sent to the Government for the approval. At the end of the year annual report of university is approved by the University senate (University Court).

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at HNGU was constituted in the year 2010. Since then, it has been performing the following tasks on a regular basis; Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located every department of the Hemchandracharya North Gujarat University. The Institute IQAC regularly meets usually every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute; (i) Annual Quality Assurance Report (AQAR) (ii) Initiatives are taken for Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (iii) Stakeholder's feedback (iv) Action Taken Reports (v) working on the guidelines for the implementation of NEP-2020 (vi) Regularly monitor the quality standard of the University campus. (vii) Decide the priority areas for quality improvement for the campus (viii) Takes initiatives for adoption of new policies as decided by UGC and government of Gujarat.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. Any 10 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Collaboration with ISRO (Indian Space Research Organization)

HNGU, Patan is venturing into the development of a landside for calibration and validation of ISRO's Earth observation satellite sensors and its derived geophysical products over land targets. The major focus of the project is to conduct a pre-planned field campaign with scientific instruments over Land, Water, and crops.

Planned to deploy permanent automatic instruments for continuous measurement of weather and atmosphere parameters

Following Post accreditation quality initiatives undertaken by university, number of MOUs done with national and international institution/university for mutual benefit and development.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The progress made for promotion of gender equity promotions under the Gender Action Plan evidenced not only what can be achieved, but also what more needs to be done. The four dimensions of gender equality in education include: equality of access, equality in the learning process, equality of educational outcomes, and equality of external results. The Gender Action Plan puts particular emphasis on awareness programs on empowering all girl students to play their part in organizational change and strengthening key aspects of skill development with self-reliance and accountability. Committee against sexual Harassment (CASH) is committed to achieving the targets set by the Gender Action Plan. University also organized a number of training programmes, seminars, workshops etc. on gender equity and

sensitization in last five years

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://drive.google.com/file/d/1_YnSpN9g4MaEqEWIXN7r3zm7BrPBVS3b/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://drive.google.com/file/d/1Gw2zD5Gt_8qyAH9HJdBIPdWk8Iqujhih/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university campus creates one or other type of waste. The solid waste is carriage from Patan Municipal Corporation takes away. After segregation of biodegradable waste are collected and dumped in the composting unit in the university campus. University discourages uses of plastic; in campus. The paper waste and other recycling waste are disposed through vendors. University promotes digital platform.

The liquid wastes are mainly drained to improve the ground level of water. Laboratory waste also goes to underground level. University does not have any sewage treatment plant yet.

The e-waste are put to optimal use. All such equipment's which cannot be reused or recycled is being disposed off through

authorized vendors. Instead of a new procurement Buy-Back option is preferred for technology up gradation. HNG University has very efficient mechanism to dispose E wastes generated from various sources.

In HNG University, most of the departments do not generate hazardous waste and can be classified as conditionally exempt small quantity generators (generators of less than 100 grams of hazardous waste per month). Hazardous chemical or biochemical including contagious disease pathogen, patient blood, and radioactive substances are not used in the university campus yet. So the amount of hazardous waste is nil or very negligible amount, so no facility is developed to transport and manage it in proper place.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports (Athlete Meets) and cultural activities (Youth Festivals) organized inside the university promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIIDS along with many regional festivals are celebrated in the

university. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Grievance redressal cell, Committee against Sexual Harassment which deals with grievances without considering anyone's racial or cultural background. University has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of HNGU, the university has taken the initiation of introducing the Constitution of India as an soft skill course to students besides organizing sensitization and awareness programmes in the university regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

Conducted Workshop on implementation of National Educational Policy 2020 on 12/04/2022 at Rang bhavan, HNGU, Patan

Community Awareness programme to university students about various disasters and different rescue methods used during such disasters. One day program conducted by 6 Bn NDRF, Gandhinagar, Gujarat on 03/03/2022.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in HNGU's headquarter and off campus offices.

Every year the University celebrates National Festivals i.e. Independence Day and Republic Day with pomp and gaiety by hoisting the national tri color in the main Campus as well as at off campus offices. On these occasions, the Vice-Chancellor also delivers Independence/Republic day messages.

Department organizes the Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. Eminent educationists and teachers are invited to deliver the Teachers' Day

The University organized essay writing and elocution competitions on the occasion of 150th Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti. University also organized Swachhta hi Seva fortnight as per guidelines issued by MHRD.

National Unity Day/Week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS Cell.

12 January is celebrated as the youth day of swami Vivekananda.

17th may is celebration on university establish day.

Yoga day is celebration 21 june.

International mother tongue day celebrate 21 February.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All the courses in any programme of study offered by Hemchandracharya North Gujarat University are developed having relevance to local, national and global developmental needs. Every department of study which offers any programme has a Board of Studies (BoS) comprising the faculty and external subject experts who after deliberations approve the syllabus of any course. Every programme presents programme outcomes, programme specific outcomes, and carries course outcomes of each course.

Additionally, each course/subject of any given programme carries course objective that unfolds the learning outcome for that course.

Link of Syllabus: <https://www.ngu.ac.in/Syllabus.aspx>

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Gender programs are conducted for women such as organization of folk dance, hemoglobin check up camps. The committee for Woman Anti harassment and internal complaint committee organizes programs on Empowerment, Laws, Women's Day, Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

N.S.S. organizes various environment related programs tree plantation, village and gutters cleanliness, digging of soak peats, eradication of grass, plastic free drive, Poster

Competition, Debate Competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated to save environment like Cleanliness Campaigns, watering plant, Celebration of various days like World Environment Day, N.S.S. Day, etc.

Human Values and Professional Ethics to create scientific approach and social awareness among the students, lectures and quiz, essay, etc. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the University like Health and Hygiene, AIDS and Voter's awareness program, Road safety Campaign, Blood donation camps, etc.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

149

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****2067**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**799**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Induction Programme on admission.

The wide range of continuous assessment components that include, Daily Home Assignments, Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests, Projects, Internships, Viva-voce examinations and attendance, enable effective assessment of learning levels of students. In addition, teacher-student interactions, reports of Class Committees and Proctorial meetings help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

- **Organizing Extra Classes remedial Classes are held to prepare**
- **Providing tutorial assignments**
- **Providing lectures uploaded on web and extra reading material to improve basic understanding of subject**
- **Encouraging to study courses on developing soft skills to master understanding of language**
- **Encouraging to participate in various activities to develop social skills**
- **The Institute employs varied evaluations to test both Quality and Values.**
- **Continuous evaluation system with different types of**

assessments spread throughout the semester. Assessment of values is also a continuous process with focus on discipline, conscience, dignity of labour, respect for religion and culture and community participation.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://drive.google.com/file/d/1mH1JzTdSZsawxDa7edVgRTov8ITGPbSq/view?usp=sharing

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1511	116

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students.

Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students -

- Laboratory Sessions are conducted with content beyond syllabus experiments.

- Project development on latest technologies by students where they platform their working model in the technical fest.
- Industrial Visits to engage them in experiential learning while visiting the organization. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.
- Annual cultural program
- Regular Quizzes
- Seminar Presentation
- Regular assignments based on problems
- Mini Project development
- Regular Quizzes
- Case studies
- Presentations
- Debates

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower both faculties and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational

change and reform. Appropriate use of ICT has helped the university raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy learning and perform better.

Besides the chalk-and-talk method of teaching, the university makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT-enabled classrooms with Smart Boards, Multimedia projectors, Wi-Fi connectivity, software, and PowerPoint presentations developed by faculties to expose the students to advanced knowledge and practical learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****99**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****59****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****59**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year**131**

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The University has almost fully integrated IT into its examination system. The first showcases university website and portal. Examination related all information are displayed on university website. The Examiners are appointed by Kalam?56 committee and Exam department communicated through E?mail and hard copy through courier. The examination forms are available on University portal through Infinity Infoway Pvt. Ltd, a strategic partner indentified by the University. Students can submit their examination form to affiliated college and college fill them examination form online and submit the required fee through bank chanlan and submitted to the university. The result declaration process is completely online. Once the marks are available, there are sent to ResultCenter (computer section) from the examination department. Examination section is equipped with highly technical professionals, system analyst, programmers, data operators etc., The professionals at computer center develop adequate programs as per the scheme of the examination. The relevant data are entered, processed and the results are prepared. The results are displayed on website and the students can download their results from website. All reassessment, re?checking applications are available online and may be filled through portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The department improves student learning by way of giving excellent self-learning mode, assisted learning, and hands-on experience. Internal Assessment: This is a formative assessment, used to evaluate the academic performance of the student periodically. Seminars: The students are required to present a seminar on the course of study. Assignment: The assignment is aimed to assess students' understanding of the allotted topic, ability to gather information, understanding of the content, comprehension, innovation/ideas, Analytical/critical thinking, interpretation skills, and written communication skills concerning the learning outcomes. Viva-voce: The subject teacher regularly interacts with the student during the practical classes to evaluate the extent of knowledge and ability for critical thinking. Project work: The final semester students take up group research projects under the guidance of a faculty member. The ability of the students - to plan and then execute the plan by designing and conducting experiments; analysing & interpreting data and delivering the outcomes within a time frame is measured. Summative assessment - Complete assessment of learning outcomes is done at the end of the semester. The approaches applied are the end semester University examination that is conducted both in theory and practical at the end of the semester covering the complete syllabus. Results of end-semester examinations help regulate the academic performance of the students at the end of the course besides the extent of outcomes that have been attained.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

HNGU has adopted outcome-based education mechanism to ensure the attainment of course and program outcomes. The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure the attainment of PO's and CO's. PO's and CO's are also well documented in the various syllabuses.

- Direct Assessment methods Internal Test
- Group discussion
- Laboratory performance (Term work)
- Student projects
- Assignments
- Semester Test
- End term Theory Result
- The score of this assessment is taken into account for evaluation CO's. Indirect Assessment Methods Feedbacks
- Alumni survey
- Co-curricular activities
- Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome-based education. Internal assessment is essential for the fulfillment of the COs and PO's. There is an internal examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course and programme outcomes.

The committee initiates steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars, and Internships etc. Besides, The HNGU also tries to attain the course and program outcomes by conducting the activities such as cultural activities, N.S.S, Red Cross ,Career Counseling, Personality Development Program, and Communication Skills, organizations of Scholarly Lectures Health Awareness Programs women empowerment program celebration of day etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ngu.ac.in/IQAC/DOWNLOAD/SSS_REPORT/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To acquire excellence in teaching and research by university need state-of-the-art sophisticated equipments, and support facilities. These equipments and facilities help the faculty, research scholars, and students to carry out globally competitive R & D in basic and applied sciences. Since individual researchers may not be able to generate huge research funds for the research instruments, a few years back in 2014 Central Instrumentation Maintenance Facility (CIMF) was started at HNG University with a mission to enrich the resources on a shared basis for promoting R and D with the following objectives.

To strengthen technological infrastructure to carry out advanced research in various science disciplines under one roof and make their services available to academic departments.

To provide guidance for the acquisition of data and train personnel in the operation and maintenance of Sophisticated Instruments.

To organize short-term courses/workshops on the use and application of various spectroscopic and analytical techniques for students, teachers, and technical personnel from our University, affiliated institutions, universities, and industry in the region.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

115

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	D. Any 1 of the above
--	------------------------------

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has Planned for promotion of Innovation and Incubation.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

0

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
15	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
73	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
7	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For	E. None of the above

Institutional LMS	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
15	15
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
15	15
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
DEPARTMENT OF COMMRECE AND MANAGEMENT HEMCHANDRACHARYA NORTH GUJARAT UNIVERSITY Yes, Department has a consultancy policy and it encourages its faculties to undertake personal consultancy research projects and corporate training. Rules regarding consultancy have been framed	

and revenue sharing general consultancy rules, scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the department. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as management consultancy Feasibility Studies, Technical Analysis, research project, research paper, and Tax Management.

Type of consultancy University sharing Personal Consultancy sharing

Personal 20% 80%

Research projects 40% 60%

Corporate training 20% 80%

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University ensures the involvement of the community in its outreach activities and contributes to community development through: Identifying the needs and requirements of the community

and organizing

• Activities based on their needs. Conducting surveys, fieldwork, and students' participation in community Facilitating innovative rural, urban, slum welfare programmes through

- Prevention of child labor and protection of child rights
- Dissemination of essential information regarding pregnancy, lactation, and
- Child care Women empowerment and self-reliance through skill development
- Generation of awareness about social evils and harmful practice
- Creation of healthy and hygienic environment
- Development of a scientific temper and rational mind
- Promotion of literacy and dignity of labor
- Development of sensitivity towards underprivileged /mentally and

The initiatives taken by the University to encourage community participation through its activities are: Population issues in India, Human Rights issues, Traffic rules, Basic Banking procedures Women's issues and rights Emergency services Census of India, Importance of blood donation, Saving Schemes of Post office, Entrepreneurial skills, Empowerment skills for women, Awareness programmes on: Cancer, HIV, AIDS, Nutrition and healthy diet, Health Awareness and Check-up Camps on: Breathing techniques and Yoga, Hemoglobin Check-up Health education, Breast Cancer for women

The University believes in imparting holistic education for the overall development of its students to groom them as active members of the civil society, and responsible and informed citizens of the country.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3288

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

9

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

All departments have all the required facilities for teaching. The departments have well-furnished separate cabins for the faculty members with the atmosphere conducive for regular interaction with the students who come for counseling, guidance and clarifications. Internet facility is available in the faculty cabins with BSNL broadband connections, in addition to the Wi-Fi enabled for the campus. The students can access the internet in the computation centre as well as the NAMO Wi-Fi available in the campus. Apart from central library, department has utility-based library. Department has sufficient classrooms, which are with the ICT facility. Faculty Members are given a laptop/ Desktop as a teaching-learning tool. There are independent clerk's offices for administrative operations. Most of Department has separate building. English Department also has the language lab. There is a master console and computers are available for students also. The Department of Hospital Management has been equipped with technology-based Audio-visual aids, smart boards. The Institute of Architecture has a total of 5 studios and 1 lecture room, dedicated to the graduation course. The institute also houses clay workshop, carpentry workshop, metal workshop, climatology

Laboratory, Survey Laboratory. The department has an air conditioned computer laboratory with 2 plotters and an A3 photocopy machine to cater to the need of the students in- house to a large extent.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has following seating arrangements capacity an auditorium for cultural activities.

1. Cultural hall with AC facility with 800, 315 and 170.

2. Cultural hall Rangbhavan with 380 seating and Gandhi Smriti with 200.

There are ample facilities for indoor and outdoor sports. Yoga Centers and Gyms, which are taken advantage of by students and staffs.

There is a lot of encouragement for the students to participate in sports and culture activities. We have almost all common Sports equipments, with it pupils can play In door games like table tennis, chess, caroms etc.. The outdoor games such as shuttle badminton, volley ball, throw ball, cricket, etc., are well practiced and played by the students.

The University has organized "youth festival" every year. Students are very much encouraged to participate in the cultural events held like "Talent", Fresher's parties, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc., Games Committee who plays an excellent role for over all development of the student's community.

Institute of Architecture has an open air amphitheatre and a performance stage with stepped sitting. In addition to these an auditorium of 250 seats capacity is also exclusively available to the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The Overall ambience and general campus facilities are sufficient to meet the needs of students and staff. There are Residential quarters for Officers and supporting staff. For Vice chancellor, pro-vice chancellor, Registrar, Finance officer and other officer stay we have separate bungalows in campus. The campus is full of greenery and well served with internal roads. The HNGU has transport facility for the benefit of stakeholders for commutation between the departments in campus. For internal purposes there are 2 electric vehicles and goods transport vehicle also. University has a women center, well equipped health centre, Guest house, separate sports complex, well equipped laboratories, canteen & mess facilities and Wi-Fi are also available. There are more than 5000 tree and 300 saplings medicinal plants, Planting of tree is a continues process and on each environmental day and national festival whenever guest and VIP guest visit to the campus new plants will be added. The various courtyards enclosed within the building are well maintained with plantation of indigenous grass and other plants. The students, staff and visitors enjoy the natural ambience on the campus. To maintain the environment friendly atmosphere and greenery, many initiatives are undertaken by the university to make the campus eco friendly. Department is also equipped with Solar roof top panels to contribute towards energy saving. There are big parking facilities, RO Water Drinking facilities, Fire safety and solar panel.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3099.71949

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Central Library facility Membership:

- Delnet
- UGC Infonet

INFLIBNET

- ACS Journal of Chemical Education
- Indian Library Association Delhi
- IAS LIC Culcutta

Collection

- Books : 88,450
- Dissertation : 1,553
- Theses : 2,058
- Back volumes of the Periodicals : 3,375
- Visual Media : 1257
- Current Periodical : 128

It is using automated Software for University Libraries (SOUL). It has access to e-journals under the e-shodhganga program of INFLIBNET. The library has also purchased Prowess IQ (Prowess for Interactive Querying). It also has access to DELNET under institutional membership. All e-resources are accessible locally within the campus as well as remotely. University Library building is centrally located and well laid out and maintains the right atmosphere for learning. Library building has provision for both individual and group studies, holdings also include dissertations, doctoral theses and project reports on various subjects. The library also provides access to Internet as well as CD/DVD based electronic resources

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
--	------------------------------

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)
10.40356

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)
471

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year
31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Department of Library & Information Science

25 computers and projector are available in the department with network connection for students and staff. In Wi-Fi campus Soul software is open for students.

Department of Journalism & Mass Communication

University is provided equipment related to the IT like computer lab and classrooms with LAN connection.

S. K. College of Business Management

University is provided equipment related to the IT like computer lab and classrooms with LAN connection, Laptops and desktops are provided to each teaching and non teaching staff. Wi-Fi (NAMO) facility is also provided for all stakeholders.

Department of Computer Science & R. J. Computer Center

The policy provides a framework a use of IT infrastructure and also lays down Vision and Mission of the University in making its entire task IT enabled; it also outlines a mechanism for establishing and maintaining the IT infrastructure at campus. Department has appropriate budgetary provision for expansion and updating its IT facilities including Wi-Fi.

Institute of Architecture

The computer lab with 30 computers for students; 1 Gbps speed internet enabled computers to serve the students; NIC has been providing LAN internet to University free of cost since 2011. The department has NAMO WiFi for internet.

Department of Hospital Management

Appropriate budgetary provisions have been made for this and it's updated every year keeping in view the changing requirements. The Institute is Wi-Fi enabled and computer lab with internet connectivity. All offices in the Institute are having a computer with LAN networking.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2	1

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**E. None of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year****3099.71949**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established system and procedures for maintaining and

utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Estate department is basically looking for all kinds of physical (infrastructure) facilities both indoors and outdoors like washrooms, class rooms, roads, gardens, furniture etc. Gardeners, sweepers and all other staff of Estate department is periodically maintaining and develop all above as per requirements. It is their responsibility to ensure the cleanliness of the facilities and to keep it in good condition. Result center is taking care of the computers, laptops and other software and hardware related maintenance. As the procedures regarding the all maintenance problem or issues are addressed after filing complain to respective sections.

The Civil Engineer coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns, gardens etc. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipment under their supervision and report to the Civil Engineer if additional maintenance assistance is required for that equipment. There is an annual maintenance contract given through university for various physical facilities like computer lab, Drinking water and RO system. A separate annual budgetary provision is made for above mentioned facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

917

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State

government examinations) during the year**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year**30**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**7**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year****02**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**Students have active representation on academic and**

administrative bodies and committees of the Institute.

Class Committees

All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course.

Cultural and Sports Committees

Students have strong representations in all cultural and sports and games committees and help in organization and management of events.

Hostel Administration

Students provide strong support in the administration and management of hostel affairs. Each hostel has a Mess Committee, Cultural Committee, Sports Committee and Cleanliness Committee. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and competitions throughout the year.

Organization of Special Events

Students organize, and celebrate the National Teachers Day, on Sept. 5, intra-faculty and inter-faculty cultural and sports competitions, Shiksha Diwas on Jan. 1, and other National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Many Departments in the campus are having alumni association But none has registered. These association are supporting in following ways to their departments/Institution.

1. Mentoring students for project
2. Help in placement of the students.
3. Motivating and acting role models for current students.
4. Advising BOS to upgrade the syllabus as per need of the Industries.
5. Helping in organising annual meet/function.
6. Sponsoring Internship Program.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The vision of the University is

To inculcate values of equality, unity, and justice

To provide leadership in higher education by imparting quality and socially relevant knowledge

To contribute to advancement of knowledge through research, publications and dissemination

To make student conscious of their duty to the country and to fellow human beings.

The Mission of the University is

To educate students in all areas of scholarship and to advance knowledge

To develop citizens with knowledge, skill and character leading to social transformation and national development

To develop aptitudes and skills of students to equip them to face the challenges and needs of fast emerging society

To create greater opportunities for girl students in order to prepare them to be effective leaders.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has visionary management and has well defined goals and plan. There is a strategic plan which is operational under various governing bodies. University has executive council, Academic council, finance committee, sports committee, Extramural Committee, Board of Students, BUTR etc. There are all of sub committees like committee against sexual harassment , NSS, NCC, University Industrial Linkage Cell, Redressal Cell all for smooth functionary of university. Participation & decentralization is observed in all committee or cells or in subcommittee because members are from university, affiliated colleges, industry Govt. and in many committees students are also party. The function & membership of all committee were documented & defined.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Protection of Children in Covid -19 Lockdown

2. E- Teacher's Day Celebration

3. Live Webinar On Birthday of A.P.J Abdul Kalam & World Student Day Celebration

4. Swami Vivekanand Birthday Celebration

5. Celebration Of Vasant Panchami

6. Celebration Of World Social Justics Day

7. "Public Interest Litigation Law College Himmatnagar and Consumer Protection Department of Law in India"

8. "world Consumer Right's Day -2021 & Book Lunching ceremony"

9. New Year Start Face book Page, YouTube Channel and Social Media Use.

10. To equip the students with the advanced professional skills for the management of information knowledge, libraries, and information centers, so that they can serve the society through an institution of library and information centre or through consultancy of the institutional objectives.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Hemchandracharya North Gujarat University, Patan was established by the Ordinance No. 5 of 1986 dated 17.5.1986 which was later passed as the North Gujarat University Act No.22 of 1986 on 11/9/86 by the Legislative Assembly of Gujarat. The University

has been functioning since then and growing and expanding steadily. The Executive Council, the Academic Council, the Court, the Board of Study, the Finance Committee etc are the authority of the University. Hon'ble Vice Chancellor is principal Executive and Academic Officer of the University. The jurisdiction of the University covers five districts Viz., Patan, Mehsana, Banaskantha, Sabarkantha and Arvalli caters to cultural and educational needs of this region. There are 15 post graduate departments, 02 constituent colleges, and 07 centers on campus. Number of affiliated colleges 382 with 26 new colleges during the year. Administration & Established, Account Section, Academic Section, Exam Section, Result center etc. which are headed by Registrar, CAO, Controller of Examination etc. Recruitment/ Appointment of teaching faculty in university is done as per UGC Regulation. As regard, appointment of non-teaching staff, it is carried as per rules of State Government. The University follows the University Act, Statutes, Ordinance, Rule and Regulations of Hemchandracharya North Gujarat University, Patan in Service matter of the employee of the University. University has well established policies and procedures for smoothly functioning of its various sections.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

B. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Teaching Non-teaching Employees Provident Fund as per PF rules. Employees Provident Fund as per PF rules. Medi claim-Health Insurance. Medi claim-Health Insurance. Gratuity. Gratuity. Full paid Maternity Leave. Full paid Maternity Leave. Fee concession towards of economically weak staff. Fee concession to wards of economically weak staff. Encashment of Earn leave at the end of service. Encashment of Earn leaves at the end of service. Salary timely credited to bank account of employee. Salary timely credited to bank account of employee.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

1. Hemchandracharya North Gujarat University has well established infrastructure for sports, audio visual, health and co curricular activities. It provides these infrastructure facilities on minimum rent bases to the Not for-profit organizations.

2. Hemchandracharya North Gujarat University has well-versed Rang Bhavan, Convention hall & Gandhi Smurti Hall facilities which is given to the societal organizations on minimum rent to conduct their programmes.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**0**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit University has to internal audit section with regular follow up of the advance given to university department & affiliated colleges. Audit section uses tally software to maintains & record keeping of accounts. All statutory compliances

are flowed by the accounts department of the university. External audit is conducted by Local Fund Office as well as auditor General office at regular internals. The annual budget of the university is approved by the Finance Committee of the university. All audit paras are sent to the Government for the approval. At the end of the year annual report of university is approved by the University senate (University Court).

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) at HNGU was constituted in the year 2010. Since then, it has been performing the following asks on a regular basis; Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located every department of the Hemchandracharya North Gujarat University. The Institute IQAC regularly meets usually every three months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute; (i) Annual Quality Assurance Report (AQAR) (ii) Initiation are taken for Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) (iii) Stakeholder's feedback (iv) Action Taken Reports (v) working on the guidelines for the implementation of NEP-2020 (vi) Regularly monitor of the quality standard of the University campus. (vii) Decide the priority areas for quality improvement for the campus (viii) Takes initiatives for adoption of new policies as decided by UGC and government of Gujarat.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic

E. Any 10f the above

Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Collaboration with ISRO (Indian Space Research Organization)

HNGU, Patan is venturing into the development of a landside for calibration and validation of ISRO's Earth observation satellite sensors and its derived geophysical products over land targets. The major focus of the project is to conduct a pre-planned field campaign with scientific instruments over Land, Water, and crops.

Planned to deploy permanent automatic instruments for continuous measurement of weather and atmosphere parameters

Following Post accreditation quality initiatives undertaken by university, number of MOUs done with national and international institution/university for mutual benefit and development.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The progress made for promotion of gender equity promotions under the Gender Action Plan evidenced not only what can be achieved,

but also what more needs to be done. The four dimensions of gender equality in education include: equality of access, equality in the learning process, equality of educational outcomes, and equality of external results. The Gender Action Plan puts particular emphasis on awareness programs on empowering all girl students to play their part in organizational change and strengthening key aspects of skill development with self-reliance and accountability. Committee against sexual Harassment (CASH) is committed to achieving the targets set by the Gender Action Plan. University also organized a number of training programmes, seminars, workshops etc. on gender equity and sensitization in last five years

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://drive.google.com/file/d/1_YnSpN9g4MaEqEWIxN7r3zm7BrPBVS3b/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://drive.google.com/file/d/1Gw2zD5Gt8qyAH9HJdBIPdWk8Iqujhjh/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university campus creates one or other type of waste. The solid waste is carriage from Patan Municipal Corporation takes away. After segregation of biodegradable waste are collected and

dumped in the composting unit in the university campus. University discourages uses of plastic; in campus. The paper waste and other recycling waste are disposed through vendors. University promotes digital platform.

The liquid wastes are mainly drained to improve the ground level of water. Laboratory waste also goes to underground level. University does not have any sewage treatment plant yet.

The e-waste are put to optimal use. All such equipment's which cannot be reused or recycled is being disposed off through authorized vendors. Instead of a new procurement Buy-Back option is preferred for technology up gradation. HNG University has very efficient mechanism to dispose E wastes generated from various sources.

In HNG University, most of the departments do not generate hazardous waste and can be classified as conditionally exempt small quantity generators (generators of less than 100 grams of hazardous waste per month). Hazardous chemical or biochemical including contagious disease pathogen, patient blood, and radioactive substances are not used in the university campus yet. So the amount of hazardous waste is nil or very negligible amount, so no facility is developed to transport and manage it in proper place.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

University provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports (Athlete Meets) and cultural activities (Youth Festivals) organized inside the university promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, Cancer day, AIIDS along with many regional festivals are celebrated in the university. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Grievance redressal cell, Committee against Sexual Harassment which deals with grievances without considering anyone's racial or cultural background. University has code of ethics for students and a separate code of ethics for teachers and other employees which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of HNGU, the university has taken the initiation of introducing the Constitution of India as an soft skill course to students besides organizing sensitization and awareness programmes in the university regarding Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

Conducted Workshop on implementation of National Educational Policy 2020 on 12/04/2022 at Rang bhavan, HNGU, Patan

Community Awareness programme to university students about

various disasters and different rescue methods used during such disasters. One day program conducted by 6 Bn NDRF, Gandhinagar, Gujarat on 03/03/2022.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days are regularly being celebrated and observed in HNGU's headquarter and off campus offices.

Every year the University celebrates National Festivals i.e. Independence Day and Republic Day with pomp and gaiety by hoisting the national tri color in the main Campus as well as at off campus offices. On these occasions, the Vice-Chancellor also delivers Independence/Republic day messages.

Department organizes the Teachers' Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India. Eminent educationists and teachers are invited to deliver the Teachers' Day

The University organized essay writing and elocution competitions on the occasion of 150th Birth Anniversary celebrations of Mahatma Gandhi. "Swachh Bharath - Swasth Bharat" a "Clean India Campaign" was organized in the campus as part of national drive on Gandhi Jayanti. University also organized Swachhta hi Seva fortnight as per guidelines issued by MHRD.

National Unity Day/Week are observed to commemorate the birth anniversary of Sardar Vallabhbhai Patel. "Run for Unity" is organized on the occasion by NSS Cell.

12 January is celebrated as the youthday of swami Vivekananda.

17th may is celebration on university establish day.

Yoga day is celebration 21 june.

International mother tunge day celebrate 21 February.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University has a large strength of about 3200 students possessing differing learning levels and aptitudes and belonging to diverse socio-economic strata. They are pursuing different academic programmes with diverse expected outcomes and their future career is dependent on their varying abilities and interests. The challenge before the university faculty and administration is to provide the best of opportunities to students to help them grow in their distinguished manner without compromising the higher aim of developing them as full grown asset for the society i.e. over all holistic developments of future of country. To make students, staff and faculty as physically and mentally healthy university has Yoga centre and Gym with instructor. University has Centre for Entrepreneurship Development (CED) in collaboration with Government of Gujarat where students are engaged in Entrepreneurship Development Training and Entrepreneurship Awareness Program/ Workshop (EAP/EAW). University has a centre for training students for competitive exams, NSS unit, NCC wing, Committee against sexual harassment, Placement Cell, CED, UIL cell, environment cell, anti ragging and International Relation cell. The university maintains good infrastructural and ICT facilities for providing the best opportunities for the development of students in consonance with the need of the hour.

Best Practice Link : <https://www.ngu.ac.in/IQAC/DOWNLOAD/BEST%20P>

RACTICES/HNGU%20Best%20Practices%2021-22.pdf
7.3 - Institutional Distinctiveness
7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)
Develop an oxygen generation plant Inaugurating an oxygen plant at Hemchandracharya North Gujarat University on 16/06/2021, through video conference, chief minister Vijay Rupani said that plans are afoot to increase the state's oxygen capacity 1,800 metric tones (MT) per day to handle a possible third wave of the pandemic. CM said that Gujarat will soon be in a position to generate 300 MT of oxygen from air using the pressure swing absorption (PSA) method. University Constructed at a cost of Rs 60 lakh, the 300 MT oxygen plant will be in a position to provide oxygen to Patan and surrounding areas. With this, Hemchandracharya North Gujarat University has become the first grant-in-aid university in the state to develop an oxygen generation plant.
7.3.2 - Plan of action for the next academic year
1. To complete the process of submission of SSR. 2. To arrange more awareness programs for implementation of NEP 2020. To develop common credit frame across all streams under NEP 2020. 3. To expedite the process of uploading of details and mark sheets of students at NAD portal. 4. To complete the process of registration at ABC portal for all students of HNGU campus and affiliated colleges. 5. University should go for ERP system implementation. 6. Online transcript issue and management should be implemented. 7. University should induce appreciation awards for the departments and faculties for their best achievements. 8. Training programs should be conducted for teaching and non-teaching faculties. 9. To organise programs for Vocals for local and moral and ethical values. 10. More faculty members should be recruited considering strength of students in the department.